

Powell GT Magnet Elementary School
2014-2016 SIP Plan

SIP Reading Goal:	GOAL: <i>By June 2016 Powell Elementary will meet or exceed growth targets in reading as measured by EOGs, mClass, Case 21, and Teacher Assessments.</i>
1 Key Process:	Effectively implement small group reading instruction based on the Common Core standards.
Measurable Process Checks	The Leadership team will analyze balanced literacy walkthrough data each quarter to measure fidelity of implementation.
Action Step 1:	SIP team will share a balanced literacy walkthrough tool with the staff by the end of the first quarter for feedback.
Action Step 2:	Provide time at 4 faculty meetings each year for professional discussion regarding successes and challenges for balanced literacy instruction.
Action Step 3:	Provide professional development on research based best practices to include in-service training specific to balanced literacy.
Action Step 4:	Strengthen partnership with intervention teachers in the classroom through coaching models.
Action Step 5:	Participate in book studies focused on effective reading instruction.
2 Key Process:	Strengthen PLTs by following the DuFour model of the four essential questions
Measurable Process Checks	<ol style="list-style-type: none"> 1. SIP team will analyze Case 21, mClass, and Report Card ELA data quarterly to determine effectiveness of guided reading instruction 2. Administration will review SMART goals, agendas, minutes and next steps on shared drive monthly to monitor fidelity of implementation.
Action Step 1:	A team of DuFour trained staff and Administration will create, publish and teach this framework which each grade level PLT will follow for facilitating weekly meetings.
Action Step 2:	Grade level teams will devote weekly PLT meetings to plan, create common assessments, and review student achievement data, as needed in a 3-week span of time (this lets teachers know that we know it's not always possible to do all of these tasks in one meeting).
Action Step 3:	Grade level teams will implement weekly intervention and enrichment plans in response to assessed standards.
Action Step 4:	The SIT team will collect, review, and analyze data quarterly with the assistance of the IRT
SIP Climate GOAL:	By June 2016 Powell Elementary will create a positive and safe environment that supports academic achievement of all students as measured by surveys and performance data.
1 Key Process:	Promote parent involvement to enhance academic growth.
Measurable Process Check	The Parent Involvement committee will analyze surveys given at the end of parent sessions to determine effectiveness.
Action Step 1:	Provide families information and assistance accessing community resources
Action Step 2:	Facilitate parent attendance at parent/teacher conferences
Action Step 3:	Parent Involvement committee will provide parent education on supporting academic growth at home
Action Step 4:	Parent Involvement committee will write a survey by September 2014 to be used each quarter.
Action Step 5:	The survey will be reviewed with faculty prior to dissemination
2 Key Process:	Promote a positive cultural environment to enhance academic growth.
Measurable Process Check	The PBIS team will analyze discipline data and surveys at the end of each quarter to determine effectiveness.
Action Step 1:	Continue Positive Behavior Interventions and Supports
Action Step 2:	Continue coordination of FIN team and RTI programs.
Action Step 3:	Explore Mentor Programs which target students based on individual needs.
Action Step 4:	Create Powell Welcome Committee to support teachers new to Powell.
Action Step 5:	Interested staff will be given release time to observe classrooms using effective management skills and strategies.